

Introduction

The **summary** is no more than six sentences and complete with the article's author and title. The summary includes all the main points and no minor ones, and the sentences logically link together in a coherent way. (15 pts.)

The **thesis statement** is a complete sentence, corrected formatted, which tells the reader not only what the other side believes regarding the issue but also what the writer's position on the issue is. The thesis reflects the main points of the essay, previews the structure of the essay, and has parallel form. (15 pts.)

Body Paragraphs

The **1st body paragraph** begins with a clear topic sentence stating what the paragraph is going to be about. Afterward, the writer moves into their supporting sentences which develop the argument by providing details, examples, and/or personal experience to bolster the argument and show why the other side is wrong on the issue. The paragraph concludes logically. The argument is persuasive to the critical reader. The paragraph has at least one correctly formatted quote and also possibly a paraphrase. There are in-text citations for each reference to the article. (15 pts.)

The **2nd body paragraph** begins with a clear topic sentence stating what the paragraph is going to be about. Afterward, the writer moves into their supporting sentences which develop the argument by providing details, examples, and/or personal experience to bolster the argument and show why the other side is wrong on the issue. The paragraph concludes logically. The argument is persuasive to the critical reader and is substantially different than the **1st body paragraph**. The paragraph has at least one correctly formatted quote and also possibly a paraphrase. There are in-text citations for each reference to the article. (15 pts.)

The **3rd body paragraph** begins with a clear topic sentence stating what the paragraph is going to be about. Afterward, the writer moves into their supporting sentences which develop the argument by providing details, examples, and/or personal experience to bolster the argument and show why the other side is wrong on the issue. The paragraph concludes logically. The argument is persuasive to the critical reader and is substantially different than the **1st and 2nd body paragraphs**. The paragraph has at least one correctly formatted quote and also possibly a paraphrase. There are in-text citations for each reference to the article. (15 pts.)

Conclusion

The conclusion restates the main point made in the **1st 2nd and 3rd body paragraphs**. It ends by logically concluding the paper and leaves the reader with a final thought. (5 pts.)

Grammar

The writer's grammar does not interfere with the reader's comprehension and understanding of the essay. Key grammatical points—namely those covered in ESLINTG 98, 99, and 100—are consistently correct. (10 pts.)

Writing Process

The writer shows a demonstrable evolution in their writing as evidenced by corrections and improvements from draft to draft. (10 pts.)