**Please provide a statement that addresses your reasons for transferring and the objectives you hope to achieve.**

“Sisino, you have excellent grades, and you probably will be admitted to one of the best schools in France next year. But to study what? Knowing that you do not know what you want to be in the future.”

“Professor, it might appear that I do not know what I want to study but I also want to let you know that I want to take on a challenge and move to the US where I will be able to pursue new goals and my new ambitions that our French system does not provide. That is why I am insisting on moving to the US.”

“Do you know the risks you incur by changing education systems? This system, you are familiar with it, but the American system, you know nothing about it and it will give you much difficulty.”

“I agree Professor. But in my opinion, it is worth the risk. It is an adventure which deserves to be lived."

In high school, I was a student who had always tried to involve himself in all the school activities. The activities involved those that the school offered and those that were not offered by the school. From 6th grade to 12th grade, I was the class delegate. I have always had a passion to represent others and always wanted to talk for them in the good need of representing them. I practiced a lot of sports such as football which I was the captain of team. I used to love all the 10 contents that were in our French curriculum; I was always curious to discover new things and live new experiences. One day, a guidance counselor said to me, "you're the kind of students who makes the guidance counselors crazy, because you love everything and you want to do everything''.

In spite of very good transcripts and many professional experiences, I still have not found the area that I wanted to study. I had the impression that all my friends had all their life figured out, knew where they going to study and what they wanted to become, but me, I was always in search of a drop off point. To see them already ready to realize their dreams has allowed me to question myself and to take decisions that will be crucial for my future. After getting my french scientific baccalaureate with honors, I decided to come to Boston because it is a city known internationally for the quality of its universities.

BTCC was an incredible experience that I will never forget. My year at BTCC has allowed me to explore a multitude of materials, find the field that really worked for me and for which I have developed a real passion, and also meet unique and special people coming from all around the world. Having chosen General concentration major, I have been exposed to classes such as sociology, languages and scientific materials. Then, I have taken classes related to the field of finance, economy and business; it was at this time that I discovered my vocation. The more I was studying this area and the more I knew that it was what I wanted to do in the future.

Transferred to X University would allow me to extend my knowledge, discover a new environment and achieve my dreams. BTCC did not offer me the possibility to choose Economy-finance as a major so I chose to take classes that were related to this field and which will be useful for me in the future. Transferred before having my "associate degree" is justified by the fact that I would like to begin to explore the world of Economy and Finance as soon as possible.

My journey is atypical for a student coming from the French system. My choices are thoughtful and justified, and make me the person that I am today: a person determined to succeed who wants to learn not only at the university, but which also wants to bring something to the university. I am convinced that X University is the ideal next step of my journey and that her program will be the adequate training to obtain a "Bachelor Degree" in Economics/Finance and subsequently obtain an MBA.