

## Bachelor of Community Mental Health, Alcohol and Other Drugs

**Subject:**

**Assessment:**

**Lecturer:**

**Student Name:**

**Student #:**

There is no exact fit between the criteria and marks, for example perceived comprehension of your work may be weakened by poor expression. Alternatively, a well-written, creative assignment that does not answer the specific question will be considered a fail.

	High Distinction (80-100%)	Distinction (70-79%)	Credit Pass (60-69%)	Pass (50-59%)	Not satisfactory (0-49%)
<b>Comprehension and Argument</b> 25%	An excellent understanding of concepts throughout. Clear, logical argument. Excellent comprehension of the assignment topic.	A clear understanding of concepts throughout. Very good comprehension of the assignment topic.	An understanding of relevant concepts is apparent. Shows comprehension of the assignment topic.	Average understanding of relevant concepts throughout. Shows some comprehension of the assignment topic.	Poor understanding of relevant concepts throughout. Poor comprehension of the assignment topic.
<b>Content and Critical Thinking</b> 30%	All content is relevant. High level of critical thinking. Well researched with reference to and comprehension of several peer-reviewed papers.	Content is relevant. Good level of critical thinking. Well researched with reference to and comprehension of peer-reviewed papers.	Content is relevant. Reasonable level of critical thinking. There is reference to and comprehension of peer-reviewed papers.	Content is relevant in some places. Some evidence of critical thinking. Research papers have been used but only average comprehension is apparent.	Content is not relevant. No evidence of critical thinking. Research is lacking and comprehension is poor.
<b>Structure and Organisation/Logic</b> 20%	Structure of the information presented is excellent. Information is organised and detailed.	Structure of information is very good and information presented in a logical manner.	Structure of information is mostly clear and presented in a logical manner.	Information structure is average and is unclear in parts.	Structure of argument is lacking. Logical argument is poor.
<b>Expression and Grammar</b> 15%	English expression is very clear and concise throughout and terminology compliments the argument. Grammar is correct throughout.	English expression is clear and concise throughout. Terminology is appropriate and complements the argument. Very few grammatical errors.	English expression is clear throughout. Terminology is appropriate in most instances. Some grammatical errors.	There are some problems with expression and terminology. There are grammatical errors.	Poor expression and use of grammar throughout.
<b>Formatting and Referencing</b> 10%	Times new roman, size 12 and lines double-spaced. Appropriate title and student information. APA referencing is correct and all references in text match those in the reference list.	Times new roman, size 12 and lines double-spaced. Appropriate title and student information. APA referencing is mostly correct and all references in text match those in the reference list.	Formatting is generally correct. Some formatting errors. APA referencing is generally correct with occasional errors.	Formatting is generally correct but there are errors. APA referencing needs work.	Document formatting and APA referencing style are incorrect.