

Rubric Detail

Select Grid View or List View to change the rubric's layout.

Name: **PRAC_6675_Week11_Assignment_Rubric**

EXIT

Grid View

List View

	Excellent	Good	Fair	Poor
Assimilation and Synthesis: Content Reflection	<p>45 (45%) - 50 (50%) Reflection demonstrates a high level of critical thinking in applying and integrating key course concepts and theories from readings, lectures, and/or experiences. Insightful and relevant connections are made through contextual explanations and examples.</p>	<p>40 (40%) - 44 (44%) Reflection demonstrates moderate level of critical thinking in applying and integrating key course concepts and theories from readings, lectures, and/or experiences. Connections are made through explanations and/or examples.</p>	<p>35 (35%) - 39 (39%) Reflection demonstrates minimal critical thinking in applying and integrating key course concepts and theories from readings, lectures, and/or experiences. Minimal connections are made through explanations and/or examples.</p>	<p>0 (0%) - 34 (34%) Reflection lacks critical thinking. Superficial connections are made with key course concepts and resources, and/or assignments.</p>

	Excellent	Good	Fair	Poor
Assimilation and Synthesis: Personal Growth	<p>27 (27%) - 30 (30%)</p> <p>Expresses solid evidence of reflection on own work. Demonstrates substantial personal growth and awareness of deeper meaning through inferences, well-developed insights, and significant depth in awareness and challenges. Synthesizes current experience into future implications.</p>	<p>24 (24%) - 26 (26%)</p> <p>Expresses moderate evidence of reflection on own work. Demonstrates satisfactory personal growth and awareness through some inferences, insights, and challenges. There is mention of the future implications of student's current experience.</p>	<p>21 (21%) - 23 (23%)</p> <p>Expresses minimal evidence of reflection on own work. Demonstrates less than adequate personal growth and awareness through limited or simplistic inferences made, insights, and/or challenges that are not well developed. There is minimal thought of future implications of student's current experience.</p>	<p>0 (0%) - 20 (20%)</p> <p>Expresses inadequate evidence of reflection on own work. Personal growth and awareness are not evident and/or demonstrate an impersonal experience. Lacks personal insights, challenges, inferences, and/or future implications are overlooked.</p>

	Excellent	Good	Fair	Poor
Written Expression and Formatting	<p>14 (14%) - 15 (15%)</p> <p>Well written and clearly organized using standard English; characterized by elements of a strong writing style; and basically free from grammar, punctuation, usage, and spelling errors.</p>	<p>12 (12%) - 13 (13%)</p> <p>Above average writing style and logically organized using standard English with minor errors in grammar, punctuation, usage, and spelling.</p>	<p>11 (11%) - 11 (11%)</p> <p>Average writing style that is sometimes unclear and/or with some errors in grammar, punctuation, usage, and spelling.</p>	<p>0 (0%) - 10 (10%)</p> <p>oor writing style lacking in standard English, clarity, language used, and/or contains frequent errors in grammar, punctuation, usage, and spelling. Needs work.</p>
APA	<p>5 (5%) - 5 (5%)</p> <p>Contains no APA errors.</p>	<p>4 (4%) - 4 (4%)</p> <p>Contains 1–2 APA errors.</p>	<p>3.5 (3.5%) - 3.5 (3.5%)</p> <p>Contains 3–5 APA errors.</p>	<p>0 (0%) - 3 (3%)</p> <p>Contains more than 5 APA errors.</p>

Total Points: 100

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