

Week 5: Research Summary Assignment

Due Sunday by 11:59pm **Points** 200 **Submitting** a file upload

Purpose

This assignment provides the opportunity for the student to find and appraise resources related to the PICOT question from Week 2. The focus of this assignment is to evaluate pertinent literature that supports the practice change intervention.

Note: You are to locate original studies with research conducted and published by the primary investigator. You may also use quantitative, qualitative, mixed methods studies, meta-analyses or Clinical Practice Guidelines (CPGs).

Course Outcomes

This assignment enables the student to meet the following course outcomes:

CO1: Integrate evidence-based and research to support advancement of holistic nursing care in diverse healthcare settings. (PO 1,4)

CO2: Integrate knowledge related to evidence-based practice and person-centered care to improve health outcome. (PO 1, 2)

CO4: Develop knowledge related to research and evidence-based practice as a basis for designing and critiquing research studies. (PO 1, 5)

CO5: Analyze research findings and evidence-based practice to advance holistic care initiatives that promote positive healthcare outcomes. (PO 1, 2, 5)

Due Date: Sunday 11:59 PM MT at the end of Week 5

Total Points Possible: 200 Points

Requirements

Find and review ten (10) scholarly, peer-reviewed research articles, meta-analyses, or CPGs in support of the practice change intervention. Complete the appropriate section in the worksheet for each article.

1. State the PICOT question
2. For each article, supply the information for each of the seven headings for the appropriate article type.

Preparing the Assignment:

1. Use the designated [Research Summary Table Worksheet](https://cdn.brandfolder.io/74235FBJ/at/pc8vb83mmkmbhnpqxjqgphcj/Week_5_Research_Summary_Doc10-10.docx) (https://cdn.brandfolder.io/74235FBJ/at/pc8vb83mmkmbhnpqxjqgphcj/Week_5_Research_Summary_Doc10-10.docx) to supply the required information.
2. All scholarly, peer-reviewed research articles must be current within a 5-year time frame unless a valid rationale is provided, and the instructor has approved the use of an older reference.
3. Use APA 7th edition formatting for references.

Directions and Assignment Criteria

Assignment Criteria	Points	%	Description
PICOT question	20	10%	PICOT question provided in sentence format
Articles 1-10	15/article 150 total	7.5% / article 75% total	<p>For each article:</p> <ul style="list-style-type: none"> • Scholarly article: US based peer reviewed journal focused for clinicians • Publication date is current within 5 years • Correctly categorizes article type • Completes all seven areas of article analysis • Explains relevance to PICOT question and implications for advanced nursing practice
APA	20	10%	<ul style="list-style-type: none"> • Use of worksheet template • Correct APA 7th edition format for the following: <ul style="list-style-type: none"> ◦ Font style and size ◦ Citing and referencing sources ◦ Mechanics of style (abbreviations, capitalization,

			italics, numbers)
Graduate-level writing style	10	5%	<ul style="list-style-type: none"> • Correct use of spelling, grammar, punctuation, and sentence structure • Clarity, organization, and logical flow of ideas within writing • Synthesis of information is present with no direct quotes • Correct APA 7th edition format for the following: <ul style="list-style-type: none"> ◦ Font style and size ◦ Citing and referencing sources ◦ Mechanics of style (abbreviations, capitalization, italics, numbers) • Use of template
Total	200	100 %	

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NR505NP Week 5 Research Summary Assignment Rubric

Criteria	Ratings					Pts
PICOT Question	20 pts Exceptional PICOT question provided in sentence format and all five attributes are listed. (Six critical elements.)	18 pts Exceeds PICOT question provided in sentence format, but one attribute is not defined. (Five critical elements.)	16 pts Meets PICOT question provided in sentence format, but two attributes are not defined. (Four critical elements.)	8 pts Needs Improvement PICOT question is not in sentence format and/or three or more attributes are not defined.	0 pts Developing PICOT question not supplied.	20 pts
Article 1 	15 pts Exceptional Presentation of information was exceptional and included all seven elements required for study type. (Seven critical elements.)	13 pts Exceeds Presentation of information was good but was superficial in places and included all of the seven elements required for study type.	12 pts Meets Presentation of information included six of the seven critical elements required for study type.	6 pts Needs Improvement Presentation missing two or three of the seven critical elements.	0 pts Developing Presentation missing four or more of the seven critical elements.	15 pts
Article 2	15 pts Exceptional Presentation of information was exceptional and included all seven elements required for study type. (Seven critical elements.)	13 pts Exceeds Presentation of information was good but was superficial in places and included all of the seven elements required for study type.	12 pts Meets Presentation of information included six of the seven critical elements required for study type.	6 pts Needs Improvement Presentation missing two or three of the seven critical elements	0 pts Developing Presentation missing four or more of the seven critical elements.	15 pts

Criteria	Ratings					Pts
Article 3	15 pts Exceptional Presentation of information was exceptional and included all seven elements required for study type. (Seven critical elements.)	13 pts Exceeds Presentation of information was good but was superficial in places and included all of the seven elements required for study type.	12 pts Meets Presentation of information included six of the seven critical elements required for study type.	6 pts Needs Improvement Presentation missing two or three of the seven critical elements.	0 pts Developing Presentation missing four or more of the seven critical elements.	15 pts
 Article 4	15 pts Exceptional Presentation of information was exceptional and included all seven elements required for study type. (Seven critical elements.)	13 pts Exceeds Presentation of information was good but was superficial in places and included all of the seven elements required for study type.	12 pts Meets Presentation of information included six of the seven critical elements required for study type.	6 pts Needs Improvement Presentation missing two or three of the seven critical elements.	0 pts Developing Presentation missing four or more of the seven critical elements.	15 pts
Article 5	15 pts Exceptional Presentation of information was exceptional and included all seven elements required for study type. (Seven critical elements.)	13 pts Exceeds Presentation of information was good but was superficial in places and included all of the seven elements required for study type.	12 pts Meets Presentation of information included six of the seven critical elements required for study type.	6 pts Needs Improvement Presentation missing two or three of the seven critical elements	0 pts Developing Presentation missing four or more of the seven critical elements.	15 pts

Criteria	Ratings					Pts
Article 6	15 pts Exceptional Presentation of information was exceptional and included all seven elements required for study type. (Seven critical elements.)	13 pts Exceeds Presentation of information was good but was superficial in places and included all of the seven elements required for study type.	12 pts Meets Presentation of information included six of the seven critical elements required for study type.	6 pts Needs Improvement Presentation missing two or three of the seven critical elements.	0 pts Developing Presentation missing four or more of the seven critical elements.	15 pts
 Article 7	15 pts Exceptional Presentation of information was exceptional and included all seven elements required for study type. (Seven critical elements.)	13 pts Exceeds Presentation of information was good but was superficial in places and included all of the seven elements required for study type.	12 pts Meets Presentation of information included six of the seven critical elements required for study type.	6 pts Needs Improvement Presentation missing two or three of the seven critical elements.	0 pts Developing Presentation missing four or more of the seven critical elements.	15 pts
Article 8	15 pts Exceptional Presentation of information was exceptional and included all seven elements required for study type. (Seven critical elements.)	13 pts Exceeds Presentation of information was good but was superficial in places and included all of the seven elements required for study type.	12 pts Meets Presentation of information included six of the seven critical elements required for study type.	6 pts Needs Improvement Presentation missing two or three of the seven critical elements.	0 pts Developing Presentation missing four or more of the seven critical elements.	15 pts

Criteria	Ratings					Pts
Article 9	15 pts Exceptional Presentation of information was exceptional and included all seven elements required for study type. (Seven critical elements.)	13 pts Exceeds Presentation of information was good but was superficial in places and included all of the seven elements required for study type.	12 pts Meets Presentation of information included six of the seven critical elements required for study type.	6 pts Needs Improvement Presentation missing two or three of the seven critical elements.	0 pts Developing Presentation missing four or more of the seven critical elements	15 pts
 Article 10	15 pts Exceptional Presentation of information was exceptional and included all seven elements required for study type. (Seven critical elements.)	13 pts Exceeds Presentation of information was good but was superficial in places and included all of the seven elements required for study type.	12 pts Meets Presentation of information included six of the seven critical elements required for study type.	6 pts Needs Improvement Presentation missing two or three of the seven critical elements	0 pts Developing Presentation missing four or more of the seven critical elements.	15 pts



Criteria	Ratings					Pts
Scholarly Writing	10 pts Exceptional Distinguished graduate-level writing style is evidenced by meeting all of the following criteria with 0-1 errors total: • Correct use of spelling, grammar, punctuation, and sentence structure • Clarity, organization, and logical flow of ideas within writing • Synthesis of information with no direct quotes • Use of template • Articles from scholarly sources: US based peer-reviewed journals geared for clinicians. (5 critical elements)	9 pts Exceeds Graduate-level writing style exceeds expectations as evidenced by 2-4 errors total in the five critical elements.	8 pts Meets Proficient graduate-level writing style is evidenced by meeting the following criteria with 5-7 errors total in the five critical elements.	4 pts Needs Improvement Graduate-level writing style needs improvement as evidenced by meeting the following criteria with 8-9 errors total in the five critical elements.	0 pts Developing Graduate-level writing style needs improvement as evidenced by meeting the following criteria with 10 or more errors total in the five critical elements.	10 pts
Total Points: 200						