

# DNP SPP Chapter I Rubric

DNP SPP Chapter I Rubric – 100 Points

| Criteria                        | Exemplary<br>Exceeds<br>Expectations   | Advanced<br>Meets Expectations   | Intermediate<br>Needs Improvement  | Novice<br>Inadequate  | Total<br>Points |
|---------------------------------|--|--|--|---|-----------------|
| <b>Introduction</b>             | <p>The researcher does an excellent job very briefly describing information including:</p> <ul style="list-style-type: none"> <li>• Statement of the Problem</li> <li>• Background</li> <li>• Significance</li> <li>• Project Objectives</li> <li>• Research Question(s) and/or Hypothesis(es)</li> <li>• Evidence Based Practice (EBP) Mode</li> <li>• Theory</li> <li>• Philosophical Assumptions</li> </ul> <p><b>5 points</b></p>  | <p>The researcher does a good job very briefly describing information that will be included Missing 1–2 of the following:</p> <ul style="list-style-type: none"> <li>• Statement of the Problem</li> <li>• Background</li> <li>• Significance</li> <li>• Project Objectives</li> <li>• Research Question(s) and/or Hypothesis(es)</li> <li>• Evidence Based Practice (EBP) Mode</li> <li>• Theory</li> <li>• Philosophical Assumptions</li> </ul> <p><b>4 points</b></p>   | <p>The researcher does a poor job very briefly describing information that will be included, missing 3–5 of following:</p> <ul style="list-style-type: none"> <li>• Statement of the Problem</li> <li>• Background</li> <li>• Significance</li> <li>• Project Objectives</li> <li>• Research Question(s) and/or Hypothesis(es)</li> <li>• Evidence Based Practice (EBP) Mode</li> <li>• Theory</li> <li>• Philosophical Assumptions</li> </ul> <p><b>3 points</b></p>  | <p>The researcher does a poor job very briefly describing information that will be included, missing &gt; 6 of following:</p> <ul style="list-style-type: none"> <li>• Statement of the Problem</li> <li>• Background</li> <li>• Significance</li> <li>• Project Objectives</li> <li>• Research Question(s) and/or Hypothesis(es)</li> <li>• Evidence Based Practice (EBP) Mode</li> <li>• Theory</li> <li>• Philosophical Assumptions</li> </ul> <p><b>1 point</b></p>   | <b>5</b>        |
| <b>Statement of the Problem</b> | <p>Statement of the problem is 1–2 pages in length. The reader has an excellent idea as to what the problem is that you are going to investigate, and why it is important to nursing. In developing the problem, you make 4–6 reasons/ points. These reasons/ points provide the organization for the background and significance. The reader has an excellent idea about what is known about the phenomenon. Focuses on the scholarly project variables and related concepts.</p> <p><b>10 points</b></p> | <p>Statement of the problem is 1 to 1-1/2 pages in length. The reader has a good idea as to what the problem is that you are going to investigate, and why it is important to nursing. In developing the problem, you make 2–4 reasons/ points. These reasons/ points provide most of the organization for the background and significance. The reader has a good idea about what is known about the phenomenon. Focuses on most of the scholarly project variables and related concepts.</p> <p><b>8 points</b></p> | <p>Statement of the problem is one page in length. The reader has a fair idea as to what the problem is that you are going to investigate, and why it is important to nursing. In developing the problem, you make 1–3 reasons/ points. These reasons/ points provide some of the organization for the background and significance. The reader has a fair idea about what is known about the phenomenon. Focuses on some of the scholarly project variables and related concepts.</p> <p><b>4 points</b></p> | <p>Statement of the problem is less than one page in length. The reader has a poor idea as to what the problem is that you are going to investigate, and why it is important to nursing. In developing the problem, you make less than one reason/ point. The reason/ point provide minimal to no organization for the background and significance. The reader has a poor idea about what is known about the phenomenon. Does not focus on the scholarly project variables and related concepts.</p> <p><b>2 points</b></p> | <b>10</b>       |

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| <b>Background</b>                                 | <p>The background is 3–5 pages and very well referenced. It builds a logical, rationale, argument for doing the study. By the time the reader finishes it, he or she is able to guess the purpose of your study without reading any further expands on the 4–6 reasons outlined in the statement.</p> <p><b>15 points</b></p>   | <p>2–4 pages and well referenced. It builds a fairly logical, rationale, argument for doing the study. By the time the reader finishes it, he or she has a fairly good idea of the purpose of your study without reading any further. Expands on the 2–4 reasons outlined in the statement.</p> <p><b>12 points</b></p>  | <p>1–3 pages and is fairly well referenced. It builds a somewhat logical, rationale, argument for doing the study. By the time the reader finishes it, he or she has somewhat of an idea of the purpose of your study, but further reading is necessary. Expands on the 1–3 reasons outlined in the statement.</p> <p><b>8 points</b></p>  | <p>Less than one page Pages and is poorly referenced. It does not build a logical, rationale, argument for doing the study. By the time the reader finishes it, he or she has no idea of the purpose of your study. Unclear, does not expand on the reasons in the statement.</p> <p><b>5 points</b></p>  | <b>15</b> |
| <b>Significance</b>                               | <p>Thoroughly addresses the importance of the identified problem to nursing practice, research, education, leadership and/or administration. Describes how implementation of your scholarly practice project may impact nursing practice. Includes second level headings for Nursing practice, research, education, leadership and/or administration.</p> <p><b>15 points</b></p> | <p>Does a good job addressing the importance of the identified problem to nursing practice, research, education, leadership and/or administration. Describes how implementation of your scholarly practice project may impact nursing practice 2–3 of the second level headings included; nursing practice, research, education, leadership and/or administration.</p> <p><b>12 points</b></p> | <p>Does a fair job addressing the importance of the identified problem to nursing practice, research, education, leadership and/or administration. Does not or minimally describes how implementation of your scholarly practice project may impact nursing practice. 1 second level heading included; nursing practice, research, education, leadership and/or administration.</p> <p><b>8 points</b></p>   | <p>Does a poor job addressing the importance of the identified problem to nursing practice, research, education, leadership and/or administration. Does not or minimally describes how implementation of your scholarly practice project may impact nursing practice. No second level heading included; nursing practice, research, education, leadership and/or administration.</p> <p><b>5 points</b></p> | <b>15</b> |
| <b>Purpose of the Study</b>                       | <p>Provides a two or three sentence statement on what is the purpose/ aims specifically for doing this study/project. One aim speaks to the project One aim speaks to translation.</p> <p><b>5 points</b></p>   | <p>Underdeveloped aims The project objectives of the study are somewhat clearly stated and somewhat address the problem identified. Does a good job clearly and concisely stating the purpose.</p> <p><b>4 points</b></p>  | <p>Only one aim included The project objectives of the study are fairly well stated and somewhat address the problem identified. Does a fair job clearly and concisely stating the purpose.</p> <p><b>3 points</b></p>   | <p>The project objectives of the study are not stated and do not address the problem identified. Does not clearly and concisely state the purpose.</p> <p><b>2 points</b></p>   | <b>5</b>  |
| <b>Research Question(s) and/or Hypothesis(es)</b> | <p>The research question(s) or hypothesis (es) that identifies the study/project variables and the population are correctly stated. Depending upon the type of study/project, there may be an independent variable and dependent variable. Include only your research question/hypothesis. Uses PICO format.</p> <p><b>5 points</b></p>   | <p>The research question(s) or hypothesis (es) that identifies the study/project variables and/or the population are fairly well stated. Depending upon the type of study/project, there may be an independent variable and dependent variable. Include only your research question/hypothesis. Missing elements of PICO.</p> <p><b>4 points</b></p>   | <p>The research question(s) or hypothesis (es) that identifies the study/project variables and the population are not adequately stated. Depending upon the type of study/project, there may be an independent variable and dependent variable, however does not properly identify the IV/DV variables. Include only your research question/hypothesis. Missing elements of PICO.</p> <p><b>3 points</b></p> | <p>The research question(s) or hypothesis (es) that identifies the study/project variables and the population are incorrect or not stated. Does not identify independent variable and dependent variable. Omits the research question/hypothesis PICO format not used.</p> <p><b>2 points</b></p>   | <b>5</b>  |

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| <b>Evidence Based Practice (EBP) Model</b> | Thoroughly describes the model that will guide your project and your rationale for choosing it. Briefly presents the model and its steps. Includes a diagram of the model.<br><br><b>15 points</b> | Does a good job describing the model that will guide your project and your rationale for choosing it. Briefly presents the model and its steps. Includes a diagram of the model.<br><br><b>12 points</b> | Does a fair job describing the model that will guide your project and your rationale for choosing it. Briefly presents the model, but omits its steps. Includes a diagram of the model.<br><br><b>8 points</b>   | Does a poor job describing the model that will guide your project and your rationale for choosing it. Does not present the model and its steps. Does not include a diagram of the model.<br><br><b>5 points</b>       | <b>15</b>  |
| <b>Theory</b>                              | Detailed description of the theoretical framework<br>Outlined the concepts/ constructs.<br><br><b>15 points</b>  | Brief description of the theoretical framework missing/ unclear concepts/ constructs.<br><br><b>2 points</b>   | Minimal description of the theoretical framework missing/ unclear concepts/ constructs.<br><br><b>8 points</b>   | Unclear description of the theoretical framework missing/ unclear concepts/ constructs.<br><br><b>5 points</b>  | <b>15</b>  |
| <b>Philosophical Assumptions</b>           | The philosophical assumptions relate to the theory/theoretical framework that is used for the study/project. The assumptions are thoroughly addressed.<br><br><b>5 points</b>                      | The philosophical assumptions somewhat relate to the theory/theoretical framework that is used for the study/project. The assumptions are fairly well addressed.<br><br><b>4 points</b>                  | It is not clear whether or not the philosophical assumptions relate to the theory/theoretical framework that is used for the study/project. The assumptions are not adequately addressed.<br><br><b>3 points</b> | The philosophical assumptions are not stated or do not relate to the theory/theoretical framework that is used for the study/project. The assumptions are not adequately addressed or omitted.<br><br><b>2 points</b> | <b>5</b>   |
| <b>APA—Grammar</b>                         | Grammar, punctuation, spelling, capitalization are correct. No APA errors.<br><br><b>10 points</b>   | Grammar, punctuation, spelling, capitalization are generally correct, with a couple of errors (1–2). Some APA errors.<br><br><b>8 points</b>   | A few errors in grammar, punctuation, spelling, capitalization (3–4). Several APA errors.<br><br><b>4 points</b>   | Numerous errors in grammar, punctuation, spelling, capitalization (5 or more). Numerous APA errors.<br><br><b>2 points</b>  | <b>10</b>  |
| <b>Total Points</b>                        |  |  |  |   | <b>100</b> |