

# Submission

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## Document Details

**Submission ID****trn:oid:::28592:81270180****4 Pages****Submission Date****Feb 6, 2025, 5:45 PM GMT+5:30****655 Words****Download Date****Feb 6, 2025, 5:45 PM GMT+5:30****4,189 Characters****File Name****Discussion Post On Hildegard Peplau.docx****File Size****16.5 KB**

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## Disclaimer

Our AI writing assessment is designed to help educators identify text that might be prepared by a generative AI tool. Our AI writing assessment may not always be accurate (it may misidentify writing that is likely AI generated as AI generated and AI paraphrased or likely AI generated and AI paraphrased writing as only AI generated) so it should not be used as the sole basis for adverse actions against a student. It takes further scrutiny and human judgment in conjunction with an organization's application of its specific academic policies to determine whether any academic misconduct has occurred.

## Frequently Asked Questions

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False positives (incorrectly flagging human-written text as AI-generated) are a possibility in AI models.

AI detection scores under 20%, which we do not surface in new reports, have a higher likelihood of false positives. To reduce the likelihood of misinterpretation, no score or highlights are attributed and are indicated with an asterisk in the report (\*%).

The AI writing percentage should not be the sole basis to determine whether misconduct has occurred. The reviewer/instructor should use the percentage as a means to start a formative conversation with their student and/or use it to examine the submitted assignment in accordance with their school's policies.

### What does 'qualifying text' mean?

Our model only processes qualifying text in the form of long-form writing. Long-form writing means individual sentences contained in paragraphs that make up a longer piece of written work, such as an essay, a dissertation, or an article, etc. Qualifying text that has been determined to be likely AI-generated will be highlighted in cyan in the submission, and likely AI-generated and then likely AI-paraphrased will be highlighted purple.

Non-qualifying text, such as bullet points, annotated bibliographies, etc., will not be processed and can create disparity between the submission highlights and the percentage shown.



## **Discussion Post On Hildegard Peplau's Theory of Interpersonal Relationships**

Student

Institution

Course

Instructor

Date

## Shaping the Nurse-Patient Relationship

In contemporary psychiatric nursing, the Hildegard Peplau's theory of interpersonal relationships emphasizes on the therapeutic relationship between the nurse and patient. Her theory in modern application calls for meaningful communication between nurses to build trust and collaboration. By listening actively and interacting empathetically, nurses can clarify patients' emotional and psychological needs so that it paves the way for patients' individualized care plans. In addition to humanizing care, this approach is a useful weapon against patients with anxiety and resistance to attain better clinical outcomes (Kverno & Fenton, 2021). However, psychiatric nurses can best assist their patients with recovery when their top priority is to forge a real interpersonal connection with the patients, resulting in both holistic and person-centered care.

## Benefits and Challenges in Clinical Practice

According to the application of Peplau's theory, there are numerous benefits to the application of the theory in modern-day clinical settings. One of the advantages is the increase in therapeutic alliance, and patient engagement, and stimulates self-awareness of patients in the recovery process (Chafidoh et al., 2024). Nevertheless, the incorporation of such concepts into day-to-day practice is also difficult. The time constraints, staff shortages, and high demands of acute psychiatric environments may limit the opportunity for nurse-patient interactions to the point that Peplau's ideals cannot be fully realized (Sarami et al., 2023). The ongoing education and institutional support needed for the training of adequate interpersonal techniques on all staff members is also required. Although these challenges exist, the intentional use of Peplau's interpersonal relations framework remains a critical method of attaining literal and powerful psychiatric treatment.

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## References

Chafidoh, M. L., Budiman, M. E. A., Iskandar, & Yuhbaba, Z. N. (2024). Application of Acquaintance Socialization to Overcome Social Isolation Using Peplau's Theory Approach: A Case Report. *Blambangan Journal of Nursing and Health Sciences (BJNHS)*, 2(1), 22–26. <https://doi.org/10.61666/bjnhs.v2i1.31>

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