

SPP Chapter I, II, and III Rubric

Bruce

Graded by Dr B on 01/21/2025

7155 / 100 Points

SPP Chapter I, II, and III Rubric – 100 Points

Criteria	Exceeds Expectations	Meets Expectations	Needs Improvement	Inadequate	Total Points
<p>Chapter I</p> <p>Detailed description of content that demonstrates not only a clear purpose, with significance and impact on nursing practice, research education leadership, and/or administration, but also a practice question (PICOT), SPIDER or (hypothesis) based in a model and theoretical framework with philosophical assumptions to support the project.</p>	<p>All aspects of Chapter 1 are present. Critical thinking is evident throughout the section. (25–21 points)</p>	<p>Content may be lacking some detail, but all aspects of Chapter 1 are present. Critical thinking is noted throughout the section but still may need some development. (20–16 points)</p>	<p>A few elements of Chapter 1 are missing. Content may be lacking detail and aspects of critical thinking. (15–11 points)</p>	<p>Multiple aspects of Chapter 1 are missing and/or there is significant concern for critical thinking. (10–0 points)</p>	25
<p>Chapter 2</p> <p>Literature review identifies key themes related to phenomenon of interest. Content expands to include research and supporting literature and may include other disciplines as needed. Concludes with a comprehensive summary of the</p>	<p>All aspects of Chapter 2 are present. Critical thinking is evident throughout the section. (25–21 points)</p>	<p>Content may be lacking some detail, but all aspects of Chapter 2 are present. Critical thinking is noted throughout the section but still may need some development. (20–16 points)</p>	<p>A few elements of Chapter 2 are missing. Content may be lacking detail and aspects of critical thinking. (15–11 points)</p>	<p>Multiple aspects of Chapter 2 are missing and/or there is significant concern for critical thinking. (10–0 points)</p>	25

Chapter I Detailed description of content that demonstrates not only a clear purpose, with significance and impact on nursing practice, research education leadership, and/or administration, but also a practice question (PICOT), SPIDER or (hypothesis) based in a model and theoretical framework with philosophical assumptions to support the project. Feedback

Coming along nicely! We can tighten this up and make a good project!

literature review with a focus on key features.

Level: Exceeds Expectations
Grade: 1573/25 Points

Chapter 2 Literature review identifies key themes related to phenomenon of interest. Content expands to include research and supporting literature and may include other disciplines as needed. Concludes with a comprehensive summary of the literature review with a focus on key features. Feedback

Some concerns that it is very short. Let's talk about how we can make this stronger!

Chapter 3 The project design is clearly stated and appropriate to answer the question posed by the project. The project method is delineated with clear steps based on the chosen model. The Practice question is noted along with characteristics and	All aspects of Chapter 3 are present. Critical thinking is evident throughout the section. (25–21 points)	Content may be lacking some detail, but all aspects of Chapter 3 are present. Critical thinking is noted throughout the section but still may need some development. (20–16 points)	A few elements of Chapter 3 are missing. Content may be lacking detail and aspects of critical thinking. (15–11 points)	Multiple aspects of Chapter 3 are missing and/or there is significant concern for critical thinking. (10–0 points)	25
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plans for implementation. The tools/instruments (if applicable) are introduced, along with plan for data analysis. Critical thinking is evident throughout the section.

Level: Exceeds Expectations
Grade: 1596/25 Points

Chapter 3 The project design is clearly stated and appropriate to answer the question posed by the project. The project method is delineated with clear steps based on the chosen model. The Practice question is noted along with characteristics and plans for implementation. The tools/instruments (if applicable) are introduced, along with plan for data analysis. Critical thinking is evident throughout the section. Feedback

Good but needs improvements.

APA and Grammar

Grammar, APA formatting, punctuation, spelling, capitalization are correct.
(25–21 points)

Grammar, APA formatting, punctuation, spelling, capitalization are generally correct, with a couple of errors (1–2).
(20–16 points)

A few errors in grammar, APA formatting, punctuation, spelling, capitalization (3–4).
(15–11 points)

Numerous errors in grammar, APA formatting, punctuation, spelling, capitalization (5 or more).
(10–0 points)

25

Level: Exceeds Expectations
Grade: 2041/25 Points

APA and Grammar Feedback

not bad

Total Points

100